MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

DOBBINS ELEMENTARY SCHOOL

DUANE TRIPLETT, PRINCIPAL 14200 DOBBINS SCHOOL LANE, DOBBINS, CA 95935

The 2017-2018 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Dobbins Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters
 provide parents up-to-date information and opportunities to strengthen relationships. Back-toSchool Night, Open House, and other family events welcome parents and the community
 onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences. Teachers are also available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Administrator's Signature: _____ Date: _____

As parents,	we will support our child's learning in the Ensure my child attends school every provide a quiet time and place for home Monitor amount of television my child work Volunteer in my child's classroom. Participate in decisions relating to my contices received from the school or discussion of the school or discussion of the school or discussion of the school of the sc	day and is on time. lework to be completed. vatches. child's education. ion and communicate with the school by reading all trict and respond as appropriate. in school.		
Parent S	Signature:	Date:		
As a student, I will share the responsibility to improve our academic achievement in the following ways: Come to school ready to learn and work hard. Do my homework every day and ask for help when I need to. Limit television watching and read every day outside of school. Give my parents or guardian all notices and information received at school. Know and follow school and class rules. Be responsible for my own behavior.				
Stude	nt Signature:	Date:		



MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT OLIVEHURST ELEMENTARY SCHOOL

1778 MCGOWAN PARKWAY, OLIVEHURST, CA 95961 (530)741-6191 PARENT COMPACT

The 2017-2018 **School-Parent Compact** outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Olivehurst Elementary School will ensure students' success in the following ways:

- Provide high-quality curriculum, and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide
 parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night,
 Oooky Spooky Night, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences. Teachers are also available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school.

Administrator Signature:	Date:
As parents, we will support our child's learning in the following	g ways:
 Ensure my child attends school every day and is on tim 	ne.
 Provide a quiet time and place for homework to be con 	npleted.
 Monitor amount of television my child watches. 	
 Volunteer in my child's classroom. 	
 Participate in decisions relating to my child's education 	n.
 Stay informed about my child's education and commun received from the school or district and respond as app 	nicate with the school by reading all notices
 Regularly monitor my child's progress in school. 	•
 Serve on school advisory or policy groups. 	
Parent Signature:	Date:
As a student. I will share the responsibility to improve our acad	emic achievement in the following ways:

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature: Date:

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

YUBA FEATHER ELEMENTARY SCHOOL

DUANE TRIPLETT, PRINCIPAL 18008 OREGON HILL ROAD, CHALLENGE, CA 95925

The 2017-2018 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

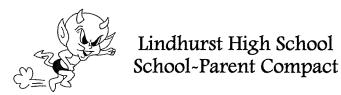
Yuba Feather Elementary School will ensure students' success in the following ways:

Administrator's Signature:

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters
 provide parents up-to-date information and opportunities to strengthen relationships. Back-toSchool Night, Open House, and other family events welcome parents and the community
 onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement through annual parent-teacher conferences. Teachers are also available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

Date:

As parents, • • •	we will support our child's learning in the Ensure my child attends school every da Provide a quiet time and place for home. Monitor amount of television my child wa Volunteer in my child's classroom.	y and is on time. vork to be completed.
•	Participate in decisions relating to my ch Stay informed about my child's education notices received from the school or distri Regularly monitor my child's progress in Serve on school advisory or policy group	n and communicate with the school by reading all ct and respond as appropriate. school.
Parent S	Signature:	Date:
As a studen	t, I will share the responsibility to improve Come to school ready to learn and work Do my homework every day and ask for Limit television watching and read every Give my parents or guardian all notices a Know and follow school and class rules. Be responsible for my own behavior.	help when I need to. day outside of school.
Studer	nt Signature:	Date:



The 2017-18 School-Parent Compact outlines how the school, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high academic standards.

Lindhurst High School will ensure students' success in the following ways:

Administrator Signature:_____

- Provide high-quality curriculum and instruction aligned to the California Content Standards in a positive, safe, supportive, and effective learning environment.
- Provide appropriate professional development to improve teaching and learning to support collaborative partnerships with families and the community.
- Maintain open two-way communication between the home and school. Monthly newsletters provide parents up-to-date information and opportunities to strengthen relationships. Back-to-School Night, Parent Summit, and Open House welcome parents and the community onto campus.
- Consult with parents in meaningful dialogue about individual student's achievement. Teachers are available to meet with parents by appointment throughout the school year.
- Welcome parents to be a part of their child's education by volunteering and participating in their child's class, observing classroom activities, or helping with extra-curricular activities at the school. Please contact the principal for additional ways to become involved.

As parents, we will support our child's learning in the	following ways:
 Ensure my child attends school every day and 	is on time.
• Provide a quiet time and place for homework	to be completed.
 Monitor amount of television my child watched 	es.
 Volunteer in my child's classroom. 	
 Participate in decisions relating to my child's e 	education.
 Stay informed about my child's education a notices received from the school or district and 	nd communicate with the school by reading all drespond as appropriate.
 Regularly monitor my child's progress in scho 	ol.
Serve on school advisory or policy groups.	
D. 10' /	D. (

As a student, I will share the responsibility to improve our academic achievement in the following ways:

- Come to school ready to learn and work hard.
- Do my homework every day and ask for help when I need to.
- Limit television watching and read every day outside of school.
- Give my parents or guardian all notices and information received at school.
- Know and follow school and class rules.
- Be responsible for my own behavior.

Student Signature:	Date: